

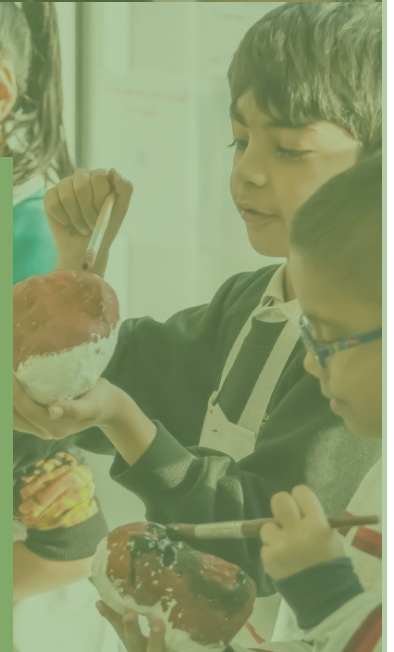


# Herrick Primary School

'To Give Each and Everyone  
a Chance'



## 2020-2021 Summer Outcomes



### Overall Attainment Yr1 – 6 at Expt. & GDS

	Reading		Writing		Maths	
	EXS+	GDS	EXS+	GDS	EXS+	GDS
Year 1	43%	0	35%	0	45%	0
Year 2	51%	15%	40%	6%	49%	11%
Year 3	72%	33%	63%	26%	72%	32%
Year 4	57%	39%	59%	24%	63%	27%
Year 5	63%	39%	42%	22%	59%	32%
Year 6	80%	22%	85%	10%	82%	22%

### Phonics

	%	No.
All	41%	21/51
Boys	33%	7/21
Girls	74%	14/30

### Reading Age Overall

	All	B	G	PP	PYG
6	13/7	13/8	13/6	12/9	9/2
5	11/6	11/10	11/1	11/11	10/1
4	9/10	8/11	10/10	9/3	7/7
3	8/5	8/4	8/7	6/5	7/8
2	7/9	7/7	7/10	6/8	7/1
1	6/11	6/11	6/11	6/6	6/0

(years/months)

### EYFS

Aspects	Girls – 21 pupils	Boys – 24 pupils	Cohort- 45 pupils
Listening and Attention	91% (19)	88% (21)	89% (40)
Understanding	86% (18)	88% (21)	87% (39)
Speaking	71% (15)	79% (19)	76% (34)
Moving and Handling	100% (21)	88% (21)	93% (42)
Health and Self-care	100% (21)	88% (21)	93% (42)
Self-confidence and Self-awareness	76% (16)	75% (18)	76% (34)
Managing feelings and Behaviour	91% (19)	79% (19)	84% (38)
Making Relationships	76% (16)	75% (18)	76% (34)
Reading	81% (17)	79% (19)	80% (36)
Writing	71% (15)	79% (19)	76% (34)
Number	71% (15)	75% (18)	73% (33)
Shape Space Measure	67% (14)	75% (18)	71% (32)
People and communities	76% (16)	79% (19)	78% (35)
The world	81% (17)	79% (19)	80% (36)
Technology	100% (21)	100% (24)	100% (45)
Exploring and using media and materials	91% (19)	75% (18)	82% (37)
Being Imaginative	86% (18)	75% (18)	80% (36)

# Year 6 Summer 2021 (Data Review)

RPYG	1PYG	1WTS	1EXS	1GDS	2PYG	2WTS	2EXS	2GDS	3PYG	3WTS	3EXS	3GDS
0	1	2	3	4	5	6	7	8	9	10	11	12
	4PYG	4WTS	4EXS	4GDS	5PYG	5WTS	5EXS	5GDS	6PYG	6WTS	6EXS	6GDS
	13	14	15	16	17	18	19	20	21	22	23	24

key

<b>Reading</b>		Yr5 Summer 2020		Yr6(Summer TA)			Yr6 (Autumn) (Test)	Yr6 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	60	5 EXS	18.58	6WTS	22.38	3.80	91 (W)	105	14
H	12	5 GDS	19.92	6GDS	23.67	3.75	98 (W+)	111	13
M	33	5 EXS	19.15	6EXS	22.73	3.58	93 (W)	105	12
L	11	4 GDS	16.18	5GDS	19.73	3.55	76 (B+)	96	20
Boys	31	5 EXS	18.52	6WTS	22.32	3.80	90 (W)	104	14
Girls	29	5 EXS	18.66	6WTS	22.45	3.79	91 (W)	106	15
PP	8	5 WTS	17.62	6WTS	21.75	4.13	86 (W-)	102	16
SEN	6	4 GDS	16.17	5WTS	18.00	1.83	78 (B+)	90	12
PYG	6	4 PYG	12.50	5EXS	18.67	6.17	69 (B-)	91	22

<b>Writing</b>		Yr5 Summer 2020		Yr6(Summer TA)			Yr6 (Autumn) (TA)	Yr6 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	60	5 WTS	18.07	6WTS	21.83	3.76	91 (W)		
H	12	5 GDS	19.58	6EXS	23.25	3.67	99 (W+)		
M	33	5 EXS	18.97	6EXS	22.88	3.91	92 (W)		
L	11	4 WTS	14.27	5WTS	17.91	3.64	78 (B+)		
Boys	31	5 WTS	17.81	6PYG	21.45	3.64	90 (W)		
Girls	29	5 WTS	18.34	6WTS	22.24	3.90	91 (W)		
PP	8	4 GDS	16.38	6WTS	21.88	5.50	85 (W-)		
SEN	6	4 GDS	15.50	4WTS	13.86	-1.64	80 (W-)		
PYG	6	3 PYG	9.00	4PYG	13.33	4.33	71 (B-)		

<b>Maths</b>		Yr5 Summer 2020		Yr6(Summer TA)			Yr6 (Autumn) (Test)	Yr6 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Scaled Score	Progress	Scaled Score	Scaled Score	
All	60	5 WTS	18.25	6WTS	21.98	3.73	90 (W)	107	17
H	12	5 GDS	19.92	6GDS	23.92	4.00	101 (N-)	115	14
M	33	5 EXS	19.18	6EXS	22.64	3.46	90 (W)	108	18
L	11	4 WTS	14.27	5WTS	17.82	3.55	75 (B)	94	19
Boys	31	5 WTS	18.23	6WTS	21.97	3.74	91 (W)	107	16
Girls	29	5 WTS	18.28	6WTS	21.66	3.38	89 (W)	106	17
PP	8	5 PYG	17.12	6PYG	21.25	4.13	86 (W-)	103	17
SEN	6	4 EXS	14.38	4PYG	13.29	-1.09	80 (W-)	89	9
PYG	6	3 PYG	9.00	4PYG	12.50	3.50	72 (B)	87	15

<b>Year 6 Summer Analysis – interpreting the numbers</b>	
<i>Children in year 6 are expected to attain a point score of 23.0 point score (TA- teacher assessment)</i>	
<i>All children expected to achieve 4.0 progress and 100 scaled score (SS)</i>	
<b>READING</b>	
Attainment (TA)	Point score of 22.38 indicates working towards Yr6 expectations
Attainment (SS)	Scaled score of 105 in-line with national expectations
Prior Attainment	'All' PA groups below expected point scores but 'H' and 'M' bands meet SS expectations of 111 and 105 respectively
Progress	PYG and PP achieve 4 point progress, all other groups just below – except for SEN (1.83)
Boys v Girls	No significant gap – attainment, progress and SS all similar
Vulnerable groups (PP/SEN/PYG)	Concern over SEN in-relation to progress, however similar attainment as PYG. Good outcomes for PP – TA lower than SS, achieving 102
<b>WRITING</b>	
Attainment (TA)	Point score of 21.83 indicates working towards Yr6 expectations
Attainment (SS)	NA
Prior Attainment	'M' band below in both Yr6 TA expectations. 'L' working towards Yr5 age related expectations
Progress	PYG and PP achieve 4 point progress, all other groups just below – except for SEN (-1.64)
Boys v Girls	Boys below in attainment and progress. Attainment 1 level below girls, progress not as significant
Vulnerable groups (PP/SEN/PYG)	PP working towards Yr6 expectations, in-line with 'All' – also good progress. SEN and PYG working towards Yr4 expectations, although progress good for PYG, SEN concern in-relation to progress(-1.64)
<b>MATHS</b>	
Attainment (TA)	Point score of 21.98 indicates working towards Yr6 expectations
Attainment (SS)	Scaled score of 107 in-line with national expectations
Prior Attainment	'H' and 'M' bands meet both TA expectations and SS for Yr6. 'L' band working towards Yr5.
Progress	'H' and PP achieve 4 point progress, all other groups just below – except for SEN (-1.04)
Boys v Girls	No significant gap – attainment and SS similar, but boys made slightly higher progress
Vulnerable groups (PP/SEN/PYG)	PP working just below 6WTS and achieve good progress, SEN and PYG working below Yr4 expectations

## Reading Overall - Year 6

Reading Age = Years/months						
	No.	Year 5 Oct	Year 6 Aut.	Year 6 Sum.	Progress	
All	60	10/3	12/0 (+1/9)	13/7	+1/7	
H	11	12/1	13/11 (+1/10)	15/10	+2/9	
M	32	10/3	12/1 (+1/10)	13/9	+1/8	
L	11	8/1	9/8 (+1/6)	10/8	+1/0	
Boys	31	10/6	12/3 (+1/9)	13/8	+1/5	
Girls	29	10/2	11/9 (+1/7)	13/6	+1/9	
PP	8	8/8	11/5 (+2/9)	12/9	+1/4	
SEN	6	7/4	9/8 (+2/4)	9/6	-0/2	
PYG	6	7/3	9/3 (+2/0)	9/2	-0/1	

## PYG / PP/ SEN

		PYG	PP	SEN	Yr5 Oct	Yr 6 R.Age Aut.	R.Age Sum.	Progress
DA	SP	√			9/10	10/8 (+0/8)	9/1	-1/7
ID	SP	√		√	6/1	7/1 (+1/0)	7/5	+0/4
SH	SP	√	√		7/1	8/6 (+1/5)	9/7	+1/1
ZI	SP	√	√		8/6	12/4 (+3/10)	11/2	-1/2
BR	SP	√		√	6/6	8/2 (+1/8)	7/4	-0/10
RR	SP	√			6/5	8/10 (+2/5)	10/8	+1/10
MM	SP		√		8/10	9/7 (+0/11)	14/3	+4/7
FM	CB		√		9/10	14/3 (+4/5)	16/5	+2/2
WN	SP		√	√	9/0	12/7 (+3/7)	10/11	-1/5
KO	CB		√		12/4	12/4 (=)	12/7	+0/3
MR	SP		√	√	7/5	9/10 (+2/5)	13/8	+3/10
SS	CB		√		10/5	12/1 (+1/8)	13/5	+1/4
VP	SP			√	6/10	8/4 (+1/6)	9/5	+1/1
YS	SP			√	9/10	11/10 (+2/0)	12/11	+1/1

YEAR 6: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		71%	25%		76%	18%		75%	23%
All	60	80%	22%	60	85%	10%	60	82%	22%
National - Boys		68%	21%		70%	13%		75%	24%
Boys	31	77%	16%	31	81%	6%	31	81%	23%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	29	83%	28%	29	90%	14%	29	83%	21%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	8	75%	13%	8	88%	13%	8	75%	13%
Non-Disadvantaged (Others)	52	81%	23%	52	85%	10%	52	83%	23%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	2	100%	50%	2	100%	0%	2	100%	0%
SENS	6	50%	0%	6	50%	0%	6	50%	0%
National - Non-SEN		79%	28%		86%	21%		83%	26%
Non-SEN	52	83%	23%	52	88%	12%	52	85%	25%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%
<b>PUPIL PROGRESS</b>									
Y5/6 Minimum for end of KS2 comparator group based on national 2017		19%	2%		23%	0%		15%	1%
Low	11	36%	0%	13	46%	0%	11	45%	0%
		1.91	-0.22		3.01	0.00		3.35	-0.11
Y5/6 Minimum for end of KS2 comparator group based on national 2017		71%	14%		84%	12%	0%	75%	12%
Middle	29	97%	14%	24	100%	8%	30	97%	17%
		7.41	-0.06		3.84	-0.88		6.50	1.40
Y5/6 Minimum for end of KS2 comparator group based on national 2017		98%	58%		100%	63%		99%	63%
High	11	100%	64%	14	100%	21%	10	100%	70%
		0.22	0.62		0.00	-5.82		0.10	0.70

Select Group:

Cohort

# Year 5 Summer 2021 (Data Review)

RPYG	1PYG	1WTS	1EXS	1GDS	2PYG	2WTS	2EXS	2GDS	3PYG	3WTS	3EXS	3GDS
0	1	2	3	4	5	6	7	8	9	10	11	12
	4PYG	4WTS	4EXS	4GDS	5PYG	5WTS	5EXS	5GDS	6PYG	6WTS	6EXS	6GDS
	13	14	15	16	17	18	19	20	21	22	23	24

key

<b>Reading</b>		Yr4 Summer 2020		Yr5(Summer TA)			Yr5 (Autumn) (Test)	Yr5 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	61	4 WTS	14.08	5PYG	16.72	2.64	90 (W)	102	12
H	20	4 GDS	15.70	5GDS	19.79	4.09	105 (N)	119	14
M	28	4 EXS	14.61	5PYG	17.30	2.69	88 (W)	101	13
L	11	3 WTS	10.27	3WTS	9.91	-0.36	72 (B)	77	5
Boys	33	4 EXS	14.61	5WTS	17.59	2.98	92 (W)	109	17
Girls	28	4 PYG	13.46	4GDS	15.71	2.25	90 (W)	100	10
PP	13	4 WTS	14.08	4GDS	16.08	2.00	84 (W-)	98	14
SEN	9	3 GDS	11.67	3GDS	12.22	0.55	74 (B)	83	9
PYG	20	3 GDS	12.40	3GDS	12.47	0.07	75 (B)	86	11

<b>Writing</b>		Yr4 Summer 2020		Yr5(Summer TA)			Yr5 (Autumn) (Test)	Yr5 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	61	4 WTS	13.97	4GDS	16.03	2.06	85 (W-)		
H	20	4 GDS	15.70	5EXS	19.47	3.77	98 (W-)		
M	28	4 EXS	14.68	5PYG	16.52	1.84	80 (W-)		
L	11	3 PYG	9.45	3PYG	8.73	-0.72	72 (B)		
Boys	33	4 WTS	14.12	5PYG	16.67	2.55	84 (W-)		
Girls	28	4 WTS	13.79	4EXS	15.36	1.57	85 (W-)		
PP	13	4 WTS	14.08	4EXS	15.00	0.92	78 (B+)		
SEN	9	3 EXS	11.33	3EXS	11.00	-0.33	72 (B)		
PYG	20	3 GDS	12.05	3GDS	11.79	-0.26	72 (B)		

<b>Maths</b>		Yr4 Summer 2020		Yr5(Summer TA)			Yr5 (Autumn) (Test)	Yr5 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	61	4 WTS	14.10	5PYG	16.65	2.55	88 (W)	104	16
H	20	4 GDS	15.18	5GDS	19.79	4.61	101 (N-)	120	19
M	28	4 WTS	14.36	5PYG	17.26	2.90	84 (W-)	103	19
L	11	3 EXS	10.82	3WTS	9.64	-1.18	72 (B)	82	10
Boys	33	4 EXS	14.85	5WTS	17.53	2.68	90 (W)	107	17
Girls	28	4 PYG	13.21	4GDS	15.64	2.43	85 (W-)	101	16
PP	13	4 PYG	12.77	4EXS	15.42	2.65	80 (W-)	95	15
SEN	9	3 GDS	12.44	3WTS	9.89	-2.55	72 (B)	83	11
PYG	20	3 GDS	11.95	3GDS	12.26	0.31	72 (B)	87	15

<b>Year 5 Summer Analysis – interpreting the numbers</b>	
<i>Children in year 5 are expected to attain a point score of 19.0 point score (TA- teacher assessment)</i>	
<i>All children expected to achieve 4.0 progress and 100 scaled score (SS)</i>	
<b>READING</b>	
Attainment (TA)	Point score of 16.72 indicates working below Yr5WTS (working towards)
Attainment (SS)	Scaled score of 102 in-line with national expectations
Prior Attainment	'H' meet GDS expectations, 'M' below prior attainment expectation and 'L' 2 years behind expectations
Progress	'H' make good progress of above 4 points. Except for vulnerable groups all others achieve approximately 2 points.
Boys v Girls	Boys attainment above girls (SS 109 boys v 100 girls) and achieve greater progress
Vulnerable groups (PP/SEN/PYG)	PP working at Yr4 level (progress approximately 2 points) and SEN/PYG working at Yr3 level (very little progress)
<b>WRITING</b>	
Attainment (TA)	Point score of 16.03 indicates working at high Yr4 level
Attainment (SS)	NA
Prior Attainment	'H' 1 point behind, 'M' 2 points behind and 'L' 2 years behind (10 points)
Progress	Limited progress for 'All', approximately 2 points. 'L' a concern (-0.72)
Boys v Girls	Boys attainment above girls and achieve greater progress (girls 2 points behind boys)
Vulnerable groups (PP/SEN/PYG)	PP working at Yr4 level and SEN/PYG working at Yr3 level.
<b>MATHS</b>	
Attainment (TA)	Point score of 16.65 indicates working below Yr5WTS (working towards)
Attainment (SS)	Scaled score of 104 in-line with national expectations
Prior Attainment	'H' attainment in both TA and SS meet expectations (5GDS and 120 respectively) 'M' 1 point below TA expectation although SS of 103. 'L' 2 years below.
Progress	'H' make good progress of above 4 points. Except for vulnerable groups all others achieve approximately 2 points.
Boys v Girls	Boys attainment above girls in both TA and SS. Little difference in-relation to progress.
Vulnerable groups (PP/SEN/PYG)	PP working at Yr4 level (progress approximately 2 points) and PYG working at Yr3 level. SEN regressed – causing concern.



## Reading Overall - Year 5 summer

Reading Age = Years/months					
	No.	Year 4 Oct	Year 5 Aut.	Year 5 Sum.	Progress
All	61	9/5	11/0 (+1/7)	11/6	+0/6
H	20	11/5	13/2 (+1/9)	13/9	+0/7
M	28	10/11	10/9 (-0/2)	11/2	+0/5
L	11	7/8	8/7 (+0/11)	8/9	+0/2
Boys	33	9/4	11/4 (+2/0)	11/10	+0/6
Girls	28	9/6	10/8 (+1/2)	11/1	+0/5
PP	13	9/4	10/11 (+1/7)	11/11	+1/0
SEN	9	6/1	8/10 (+2/9)	10/1	+1/3
PYG	20	8/4	9/9 (+1/5)	10/1	+0/4

### PYG / PP/ SEN

		PYG	PP	SEN	Yr4 Oct	Yr 5 R.Age Aut.	R.Age Sum.	Progress
AK	MM	√	√	√	6/2	7/2 (+1/0)	7/2	=
DP	MM	√	√	√	8/10	10/3 (+1/5)	N/A	-
AC	MM	√		√	7/4	10/0 (+2/8)	9/5	-0/7
YG	MM			√	-	10/0	11/2	+1/2
RK	MM	√		√	6/7	5/10 (-0/9)	8/4	+2/4
AM	UP	√		√	6/4	6/11 (-0/7)	7/7	+0/8
ST	MM			√	<5/0	8/8 (+3/8)	7/9	-0/11
KT	UP	√		√	5/8	8/2 (+2/6)	10/5	+2/3
RY	UP			√	8/8	12/4 (+3/8)	8/2	-2/2
RW	UP	√	√		8/6	10/11 (+2/5)	9/5	-1/6
YA	MM		√		6/5	-	12/4	-
OH	UP		√		12/4	-	15/6	-
NK	UP	√	√		7/5	11/7 (+4/2)	10/3	-1/4
PK	UP	√	√		6/8	10/5 (+3/9)	9/0	-1/5
FM	MM		√		9/7	9/10 (+0/3)	12/7	+2/9
DN	MM	√	√		7/4	11/7 (+4/3)	10/5	-1/2
AP	UP	√	√		11/2	10/8 (-0/6)	10/8	=
KP	MM	√	√		13/8	16/1 (+2/5)	17/0	+0/11
YR	MM		√		9/3	10/3 (+1/0)	14/0	+3/9
SS	UP		√		9/5	10/11 (+1/6)	14/3	+3/4
AA	MM	√			8/6	9/10 (+1/4)	12/1	+2/3
RI	UP	√			-	10/5	10/3	-0/2
DK	MM	√			5/9	8/10 (+3/1)	8/4	-0/6
AK	MM	√			-	10/0	11/4	+1/4
SL	UP	√			6/10	9/10 (+3/0)	10/0	+0/2
MM	UP	√			6/8	8/8 (+2/0)	8/0	-0/8
RS	UP	√			-	8/8	9/5	+0/9



YEAR 5: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		71%	25%		76%	18%		75%	23%
All	59	63%	39%	59	42%	22%	59	59%	32%
National - Boys		68%	21%		70%	13%		75%	24%
Boys	32	69%	47%	32	41%	19%	32	66%	41%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	27	56%	30%	27	44%	26%	27	52%	22%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	12	50%	25%	12	33%	17%	12	33%	8%
Non-Disadvantaged (Others)	47	66%	43%	47	45%	23%	47	66%	38%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	3	67%	33%	3	33%	0%	3	67%	33%
SENS	6	17%	0%	6	0%	0%	6	17%	0%
National - Non-SEN		79%	28%		86%	21%		83%	26%
Non-SEN	50	68%	44%	50	48%	26%	50	64%	36%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%
<b>PUPIL PROGRESS</b>									
Y5/6 Minimum for end of KS2 comparator group based on national 2017		19%	2%		23%	0%		15%	1%
Low	13	15%	0%	15	0%	0%	13	23%	0%
		-0.47	-0.26		-3.45	0.00		1.05	-0.13
Y5/6 Minimum for end of KS2 comparator group based on national 2017		71%	14%		84%	12%		75%	12%
Middle	19	58%	16%	16	44%	6%	19	42%	16%
		-2.49	0.34		-6.44	-0.92		-6.25	0.72
Y5/6 Minimum for end of KS2 comparator group based on national 2017		98%	58%		100%	63%		99%	63%
High	21	95%	95%	21	76%	57%	20	95%	80%
		-0.58	7.82		-5.00	-1.23		-0.80	3.40

Select Group:

Cohort

# Year 4 Summer 2021 (Data Review)

Please note: The year 4 bubble closed between 26.10.2020 and 30.10.2020 due to Covid-19. Siblings of children from this bubble also self-isolated during this time.

RPYG	1PYG	1WTS	1EXS	1GDS	2PYG	2WTS	2EXS	2GDS	3PYG	3WTS	3EXS	3GDS
0	1	2	3	4	5	6	7	8	9	10	11	12
	4PYG	4WTS	4EXS	4GDS	5PYG	5WTS	5EXS	5GDS	6PYG	6WTS	6EXS	6GDS
	13	14	15	16	17	18	19	20	21	22	23	24

key

<b>Reading</b>		Yr3 Summer 2020		Yr4(Summer TA)			Yr4 (Autumn) (Test)	Yr4 (Summer) (Test)	Progress
	No.	PYG/WTS/EXS/GDS	Point Score	PYG/WTS/EXS/GDS	Point Score	Progress	Scaled Score		
All	49	3 WTS	9.67	4WTS	13.98	4.31	91 (W)	101	10
H	16	3 EXS	11.06	4GDS	15.88	4.82	106 (N)	115	9
M	21	3 EXS	10.57	4EXS	14.67	4.10	89 (W)	101	12
L	9	2 WTS	5.67	3WTS	9.78	4.11	72 (B)	80	8
Boys	27	3 PYG	8.96	4PYG	13.11	4.15	85 (W-)	96	11
Girls	22	3 EXS	10.55	4EXS	15.05	4.50	98 (W+)	108	10
PP	11	3 PYG	9.45	4WTS	14.27	4.82	89 (W)	101	12
SEN	5	2 PYG	5.40	3PYG	9.14	3.74	72 (B)	77	5
PYG	6	1 GDS	3.83	3WTS	10.33	6.50	75n(B)	83	8

<b>Writing</b>		Yr3 Summer 2020		Yr4(Summer TA)			Yr4 (Autumn) (Test)	Yr4 (Summer) (Test)	Progress
	No.	PYG/WTS/EXS/GDS	Point Score	PYG/WTS/EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	49	3 WTS	9.61	4PYG	13.47	3.86	95 (W+)		
H	16	3 EXS	10.94	4GDS	15.75	4.81	110 (A-)		
M	21	3 WTS	10.29	4WTS	13.81	3.55	94 (W+)		
L	9	2 WTS	6.11	3WTS	9.89	3.78	74 (B)		
Boys	27	3 PYG	8.85	4PYG	12.56	3.71	88 (W)		
Girls	22	3 EXS	10.55	4EXS	14.59	4.04	103 (N-)		
PP	11	3 WTS	9.64	4EXS	14.73	5.09	92 (W)		
SEN	5	2 WTS	5.60	2GDS	7.86	2.26	77 (B+)		
PYG	6	1 GDS	4.33	3WTS	9.50	5.17	76 (B+)		

<b>Maths</b>		Yr3 Summer 2020		Yr4(Summer TA)			Yr4 (Autumn) (Test)	Yr4 (Summer) (Test)	Progress
	No.	PYG/WTS/EXS/GDS	Point Score	PYG/WTS/EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	49	3 WTS	9.86	4WTS	14.18	4.32	91 (W)	95	4
H	16	3 EXS	11.12	4GDS	15.69	4.57	104 (N)	112	8
M	21	3 EXS	10.52	4EXS	14.62	4.10	89 (W)	98	9
L	9	2 WTS	6.22	3EXS	10.89	4.67	73 (B)	82	9
Boys	27	3 PYG	9.41	4WTS	13.59	4.18	88 (W)	97	9
Girls	22	3 WTS	10.41	4EXS	14.91	4.50	94 (W+)	102	8
PP	11	3 WTS	9.91	4WTS	14.36	4.45	90 (W)	100	10
SEN	5	2 WTS	5.80	3WTS	10.43	4.63	76 (B+)	78	2
PYG	6	1 GDS	4.33	3GDS	11.50	7.17	79 (B+)	89	10

<b>Year 4 Summer Analysis – interpreting the numbers</b>	
<i>Children in year 4 are expected to attain a point score of 15.0 point score (TA- teacher assessment)</i>	
<i>All children expected to achieve 4.0 progress and 100 scaled score (SS)</i>	
<b>READING</b>	
Attainment (TA)	Point score of 13.98 indicates working towards Yr4 expectations
Attainment (SS)	Scaled score of 101 in-line with national expectations
Prior Attainment	'H' and 'M' attainment in both TA and SS meet expectations. 'L' 1 year below
Progress	All groups made good progress above 4 points, except for SEN (3.74)
Boys v Girls	Girls significantly above boys in both TA and SS.
Vulnerable groups (PP/SEN/PYG)	PP working at Yr4 level and SEN/PYG working at Yr3 level (good progress, particularly PYG)
<b>WRITING</b>	
Attainment (TA)	Point score of 13.47 indicates working below Yr4WTS (working towards)
Attainment (SS)	NA
Prior Attainment	'H' meet high expectations, 'M' 1 points behind and 'L' 1 year behind (5 points)
Progress	All groups made good progress above 4 points, except for SEN (2.26)
Boys v Girls	Girls significantly above boys in TA
Vulnerable groups (PP/SEN/PYG)	PP working at Yr4 level, PYG working towards Yr3 level and SEN Yr2 – cause for concern
<b>MATHS</b>	
Attainment (TA)	Point score of 14.18 indicates working towards Yr4 expectations
Attainment (SS)	Scaled score of 95 below national expectations
Prior Attainment	'H' meet both TA and SS expectations, 'M' attain expected but score below 100 in-relation to SS. 'L' 1 year below – working at 3EXS
Progress	All groups made good progress above 4 points, particularly PYG (7.17)
Boys v Girls	Girls above boys in both TA and SS. Boys scored below 100 in SS
Vulnerable groups (PP/SEN/PYG)	PP working at Yr4 level and SEN/PYG working at Yr3 level (good progress, particularly PYG)

## Reading Overall - Year 4 summer

Reading Age = Years/months					
	No.	Year 3 Oct	Year 4 Aut.	Year 4 Sum.	Progress
All	49	6/3	8/5 (+2/2)	9/10	+1/5
H	14		10/6	12/2	+1/8
M	20		8/1	9/2	+1/1
L	8		6/6	7/7	+1/1
Boys	25	6/1	7/9 (+1/8)	8/11	+1/2
Girls	20	6/4	9/4 (+3/0)	10/10	+1/6
PP	10	6/3	8/10 (+2/7)	9/3	+0/5
SEN	5	5/3	6/11 (+1/8)	7/3	+0/4
PYG	6	5/5	6/6 (+1/1)	7/7	+1/1

## PYG / PP/ SEN

		PYG	PP	SEN	Yr3 Oct	Yr 4 R.Age Aut.	R.Age Sum.	Progress
YA	SA		√		5/8	7/5 (+1/9)	7/4	-0/1
AG	SA		√		-	9/7	10/8	+1/1
RK	SA		√		6/11	7/10 (+0/11)	10/5	+2/7
AK	RS	√	√		6/0	6/8 (+0/8)	6/5	-0/3
KM	SA		√		5/9	7/2 (+1/5)	9/0	+1/10
AN	SA		√		6/0	7/4 (+1/4)	8/2	+0/10
EP	SA		√		8/4	7/7 (-0/9)	10/5	+2/10
SS	SA		√		7/7	8/10 (+1/3)	9/3	+0/5
SG	RS	√	√		10/0	-	10/8	+0/8
PT	RS		√		7/7	9/5 (+1/10)	11/10	+1/5
AD	RS	√		√	6/4	6/1 (-0/3)	7/5	+1/4
GK	RS	√		√	5/9	-	7/4	-
BM	RS			√	6/8	8/0 (+1/4)	7/10	-0/2
RP	RS	√		√	5/7	6/1 (+0/6)	6/5	+0/4
VS	SA			√	7/1	7/5 (+0/4)	7/9	+0/4
SA	RS	√			6/4	7/4 (+1/0)	7/2	-0/2

YEAR 4: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		71%	25%		76%	18%		75%	23%
All	49	57%	39%	49	59%	24%	49	63%	27%
National - Boys		68%	21%		70%	13%		75%	21%
Boys	27	41%	30%	27	41%	11%	27	48%	22%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	22	77%	50%	22	82%	41%	22	82%	32%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	11	45%	27%	11	64%	9%	11	55%	27%
Non-Disadvantaged (Others)	38	61%	42%	38	58%	29%	38	66%	26%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	1	0%	0%	1	0%	0%	1	0%	0%
SENS	5	20%	0%	5	20%	0%	5	40%	0%
National - Non-SEN		79%	28%		86%	21%		83%	26%
Non-SEN	43	63%	44%	43	65%	28%	43	67%	30%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%
<b>PUPIL PROGRESS</b>									
Y3/4 Minimum for end of KS2 based on high projected figures for 2020		40%	2%		40%	2%		40%	2%
Low	10	30%	0%	15	27%	0%	8	25%	0%
		-1.00	-0.20		-2.00	-0.30		-1.20	-0.16
Y3/4 Minimum for end of KS2 based on high projected figures for 2020		100%	60%		100%	60%	0%	100%	60%
Middle	15	33%	13%	14	64%	14%	19	53%	11%
		-10.00	-7.00		-5.00	-6.40		-9.00	-9.40
Y3/4 Minimum for end of KS2 based on high projected figures for 2020		100%	100%		100%	100%		100%	100%
High	17	94%	82%	13	92%	69%	15	93%	60%
		-1.00	-3.00		-1.00	-4.00		-1.00	-6.00

Select Group:

Cohort

# Year 3 Summer 2021 (Data Review)

Please note: The year 3 bubble closed between 26.10.2020 - 30.10.2020 and 25.5.2021 – 28.5.2021 due to Covid-19. Siblings of children from this bubble also self-isolated during this time.

RPYG	1PYG	1WTS	1EXS	1GDS	2PYG	2WTS	2EXS	2GDS	3PYG	3WTS	3EXS	3GDS
0	1	2	3	4	5	6	7	8	9	10	11	12
	4PYG	4WTS	4EXS	4GDS	5PYG	5WTS	5EXS	5GDS	6PYG	6WTS	6EXS	6GDS
	13	14	15	16	17	18	19	20	21	22	23	24

key

Reading		Yr2 Summer 2020		Yr3(Summer (TA))			Yr3 (Autumn) (Test)	Yr3 (Summer) (Test)	Progress
	No.	PYG/WTS/EXS/GDS	Point Score	PYG/WTS/EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	60	2 EXS	6.53	3WTS	9.93	3.40	86 (W-)	101	15
H									
M									
L									
Boys	30	2 WTS	6.37	3WTS	9.72	3.35	84 (W-)	99	15
Girls	30	2 EXS	6.70	3WTS	10.14	3.44	87 (W-)	103	22
PP	4	1 GDS	4.00	2GDS	8.33	4.33	81 (W-)	101	20
SEN	6	1 GDS	3.50	2PYG	4.50	1.00	69 (W-)	75	6
PYG	13	1 GDS	3.92	2EXS	6.73	2.81	69 (W-)	89	20

Writing		Yr2 Summer 2020		Yr3(Summer (TA))			Yr3 (Autumn) (Test)	Yr3 (Summer) (Test)	Progress
	No.	PYG/WTS/EXS/GDS	Point Score	PYG/WTS/EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	60	2 WTS	5.93	3WTS	9.76	3.83	84 (W-)		
H									
M									
L									
Boys	30	2 WTS	5.93	3PYG	9.38	3.45	83 (W-)		
Girls	30	2WTS	5.93	3WTS	10.14	4.21	86 (W-)		
PP	4	1 GDS	4.00	2GDS	8.33	4.33	77 (B)		
SEN	6	1 EXS	2.67	1EXS	3.25	0.58	68 (B-)		
PYG	13	1WTS	2.23	2WTS	6.18	3.95	69 (B-)		

Maths		Yr2 Summer 2020		Yr3(Summer (TA))			Yr3 (Autumn) (Test)	Yr3 (Summer) (Test)	Progress
	No.	PYG/WTS/EXS/GDS	Point Score	PYG/WTS/EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	60	2 WTS	6.12	3WTS	9.83	3.71	84 (W-)	99	15
H									
M									
L									
Boys	30	2 WTS	6.30	3WTS	9.79	3.49	84 (W-)	98	14
Girls	30	2 WTS	5.93	3WTS	9.86	3.93	83 (W-)	99	16
PP	4	1 GDS	4.00	2GDS	8.33	4.33	79 (B+)	97	18
SEN	6	1 EXS	2.67	1GDS	4.00	1.33	70 (B-)	75	5
PYG	13	1 EXS	2.77	2WTS	6.18	3.41	69 (B-)	87	18



<b>Year 3 Summer Analysis – interpreting the numbers</b>	
<i>Children in year 3 are expected to attain a point score of 11.0 point score (TA- teacher assessment)</i>	
<i>All children expected to achieve 4.0 progress and 100 scaled score (SS)</i>	
<b>READING</b>	
Attainment (TA)	Point score of 9.93 indicates working towards Yr3 expectations
Attainment (SS)	Scaled score of 101 in-line with national expectations
Progress	PP 4.33. All, boys and girls all achieve progress of just below 3.5. . good progress overall
Boys v Girls	Boys below girls in both TA and SS, also not meeting age related expectations. Girls attain 103 SS but below TA, 10.14
Vulnerable groups (PP/SEN/PYG)	SEN and PYG are a concern, below in both attainment and progress – working at Yr2 level
<b>WRITING</b>	
Attainment (TA)	Point score of 9.76 indicates working towards Yr3 expectations
Attainment (SS)	NA
Progress	Good progress for all groups except SEN. Girls and PP achieve above 4.0 progress
Boys v Girls	Boys 1 point below Girls(10.0) – working towards Yr3
Vulnerable groups (PP/SEN/PYG)	PP working at high Yr2 level, PYG working towards Yr2 and SEN working at Yr1 level
<b>MATHS</b>	
Attainment (TA)	Point score of 9.83 indicates working towards Yr3 expectations
Attainment (SS)	Scaled score of 99 below national expectations
Progress	Girls close to 4.0 progress, all other groups just below 3.5 (SEN progress a concern)
Boys v Girls	Both boys and girls below TA and SS expectations – boys just below girls
Vulnerable groups (PP/SEN/PYG)	PP working at high Yr2 level (good progress), PYG working towards Yr2 and SEN working at Yr1 level (limited progress made)

## Reading Overall - Year 3 summer

Reading Age = Years/months					
	No.	Year 2 Oct	Year 3 Aut.	Year 3 Sum.	Progress
All	60	6/5	7/5 (+1/0)	8/5	+1/0
H					
M					
L					
Boys	30	6/3	7/1 (+0/10)	8/4	+1/3
Girls	30	6/5	7/9 (+1/4)	8/7	+0/10
PP	4	6/4	concern	6/5	-
SEN	6	6/4	6/0 (-0/4)	6/8	+0/8
PYG	13	5/7	6/5 (0/10)	7/8	+1/3

### PYG / PP/ SEN

		PYG	PP	SEN	Yr2	Yr 3 R.Age Aut.	R.Age Sum.	Progress
SB	ME	√		√	<4/10	5/0 (+0/2)	7/9	+2/9
San.B.	BM	√		√	-	-	-	-
AG	ME	√			<4/10	5/0 (+0/2)	6/6	+1/6
SG	BM	√			-	6/10	9/5	+2/7
AK	BM	√		√	-	6/7	7/2	+7
AK	BM	√			-	6/1	7/10	+1/9
JL	ME	√			5/9	6/0 (+0/3)	-	-
AM	ME	√			5/7	-	-	-
KM	BM	√			5/11	6/10 (+0/11)	7/9	+0/11
RM	BM	√			-	9/3	9/5	+0/2
SP	BM	√			-	6/4	8/2	+2/2
	ME	√	√	√	-	-		
IY	ME	√	√		-	-	5/0	-
ZM	BM		√		5/9	-	7/1	-
NH	BM		√		8/2	8/0 (-0/2)	7/2	-0/10
SC	BM					6/4	6/6	+0/2
ZR	BM				5/9	6/3 (+0/6)	7/4	+1/1

YEAR 3: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		71%	25%		76%	18%		75%	23%
All	57	72%	33%	57	63%	26%	57	72%	32%
National - Boys		68%	21%		70%	13%		75%	21%
Boys	29	69%	28%	29	52%	17%	29	72%	31%
National - Girls		75%	28%		83%	23%		75%	21%
Girls	28	75%	39%	28	75%	36%	28	71%	32%
National - Non-Disadvantaged		77%	29%		81%	21%		80%	27%
Disadvantaged	3	100%	0%	3	100%	0%	3	67%	33%
Non-Disadvantaged (Others)	54	70%	35%	54	61%	28%	54	72%	31%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	1	100%	0%	1	100%	0%	1	100%	0%
SENS	4	50%	25%	4	25%	25%	4	25%	25%
National - Non-SEN		79%	28%		86%	21%		83%	26%
Non-SEN	52	73%	35%	52	65%	27%	52	75%	33%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%
<b>PUPIL PROGRESS</b>									
Y3/4 Minimum for end of KS2 based on high projected figures for 2021		40%	2%		40%	2%		40%	2%
Low	0			0			0		
Y3/4 Minimum for end of KS2 based on high projected figures for 2021		100%	60%		100%	60%	0%	100%	60%
Middle	0			0			0		
Y3/4 Minimum for end of KS2 based on high projected figures for 2021		100%	100%		100%	100%		100%	100%
High	0			0			0		

Select Group:

Cohort

# Year 2 Summer 2021 (Data Review)

RPYG	1PYG	1WTS	1EXS	1GDS	2PYG	2WTS	2EXS	2GDS	3PYG	3WTS	3EXS	3GDS
0	1	2	3	4	5	6	7	8	9	10	11	12
	4PYG	4WTS	4EXS	4GDS	5PYG	5WTS	5EXS	5GDS	6PYG	6WTS	6EXS	6GDS
	13	14	15	16	17	18	19	20	21	22	23	24

key

Reading		Yr1 Summer 2020		Yr2(Summer TA)			Yr2 (Autumn) (Test)	Yr2 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	54	1 EXS	2.61	2PYG	5.30	2.69	86 (W-)	97	11
H	20	1 GDS	3.55	2WTS	6.26	2.71	98 (W+)	101	3
M	5	1 EXS	3.00	2WTS	5.60	2.60	89 (W)	93	4
L	22	1 WTS	2.18	1GDS	4.36	2.18	81 (W)	93	12
Boys	29	1 WTS	2.48	2PYG	5.10	2.62	84 (W-)	94	10
Girls	25	1 EXS	2.76	2WTS	5.57	2.81	89 (W)	101	12
PP	3	1 WTS	2.00	1EXS	3.00	1.00	87 (W-)	100	13
SEN	4	1 WTS	1.50	1WTS	1.83	0.33	72 (B)	80	8
PYG	16	1 PYG	1.19	1EXS	2.67	1.48	70 (B-)	87	17

Writing		Yr1 Summer 2020		Yr2(Summer TA)			Yr2 (Autumn) (Test)	Yr2 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	54	1 EXS	2.61	2PYG	4.60	1.99	83 (W-)		
H	20	1 GDS	3.65	2WTS	5.79	2.14	93 (W)		
M	5	1EXS	2.80	2PYG	5.00	2.20	83 (W-)		
L	22	1 WTS	2.14	1GDS	3.64	1.5	78 (B-)		
Boys	29	1 WTS	2.48	1GDS	4.23	1.75	81 (W-)		
Girls	25	1 EXS	2.76	2PYG	5.09	2.33	85 (W-)		
PP	3	1 WTS	2.00	1WTS	2.00	0.00	83 (W-)		
SEN	4	1 WTS	1.50	1PYG	1.00	-0.50	71 (B-)		
PYG	16	1 PYG	1.19	1WTS	2.13	0.94	70 (B-)		

Maths		Yr1 Summer 2020		Yr2(Summer TA)			Yr2 (Autumn) (Test)	Yr2 (Summer) (Test)	Progress
	No.	PYG/WTS/ EXS/GDS	Point Score	PYG/WTS/ EXS/GDS	Point Score	Progress	Scaled Score	Scaled Score	
All	54	1 EXS	2.61	2WTS	5.53	2.92	84 (W-)	95	11
H	20	1 GDS	3.55	2WTS	6.21	2.66	95 (W-)	100	5
M	5	1 EXS	2.80	2WTS	5.80	3.00	83 (W-)	94	11
L	22	1 WTS	2.23	2PYG	4.68	2.45	79 (B+)	91	12
Boys	29	1 WTS	2.48	2PYG	5.47	2.99	82 (W-)	95	12
Girls	25	1 EXS	2.76	2WTS	5.61	2.85	87 (W-)	96	14
PP	3	1 WTS	2.00	1EXS	2.67	0.67	83 (W-)	82	-1
SEN	4	1 WTS	1.75	1EXS	2.67	0.92	72 (B)	82	10
PYG	16	1 PYG	1.19	1GDS	3.67	2.48	69 (B-)	87	8

<b>Year 2 Summer Analysis – interpreting the numbers</b>	
<i>Children in year 2 are expected to attain a point score of 7.0 point score (TA- teacher assessment)</i>	
<i>All children expected to achieve 4.0 progress and 100 scaled score (SS)</i>	
<b>READING</b>	
Attainment (TA)	Point score of 5.30 indicates below working towards Yr2 expectations
Attainment (SS)	Scaled score of 97 in-line with national expectations
Prior Attainment	Both 'H' and 'M' below expectations – highs a concern. All groups significantly below expectations at both TA and SS respectively.
Progress	Limited progress of 2.5 for all groups, with specific concerns for PP (1.0)
Boys v Girls	Boys below girls, 1 point below: girls working towards Yr2 expectations
Vulnerable groups (PP/SEN/PYG)	Limited progress, particularly SEN. On average 1.5 progress points
<b>WRITING</b>	
Attainment (TA)	Point score of 4.60 indicates below working towards Yr2 expectations
Attainment (SS)	NA
Prior Attainment	All groups below expected attainment based on PA, 'H' working towards Yr2, 'M' and 'L' working 1 level below WTS and PYG respectively. Writing is significantly below
Progress	Progress levels on average below 2 points, which is half of expected 4 points progress
Boys v Girls	Boys 1 level below girls(PYG). Boys working at Yr1 level.
Vulnerable groups (PP/SEN/PYG)	PYG – 16 pupils cause for concern, working towards Yr1 expectations.
<b>MATHS</b>	
Attainment (TA)	Point score of 5.53 indicates working towards Yr2 expectations
Attainment (SS)	Scaled score of 95 in-line with national expectations
Prior Attainment	No difference between 'H' and 'M' both working towards Yr2 expectations – H's significantly below.
Progress	Progress levels an average of 2.5 points, with 'M' achieving highest point progress of 3.0
Boys v Girls	Girls working 1 level above boys at 2WTS.
Vulnerable groups (PP/SEN/PYG)	PYG 2 levels behind 'all', both SEN and PP working at high Yr1 level

## Reading Overall - Year 2 summer

Reading Age = Years/months					
	No.	Year 1	Year 2 Aut.	Year 2 Sum.	Progress
All	54		7/2	7/9	+0/7
H	20		7/10	8/4	+0/4
M	5		7/0	7/1	+0/1
L	22		6/10	7/3	+0/5
Boys	29		7/3	7/7	+0/4
Girls	25		7/1	7/10	+0/9
PP	3		6/4	6/8	+0/4
SEN	4		7/1	6/6	-0/7
PYG	16		6/2	7/1	+1/1

## PYG / PP/ SEN

					EYFS	Year 1	Yr 2 Summer Outcome	Yr 2 R.Age Aut.	R.Age Sum.	Progress
		PYG	PP	SEN						
SB	LC	√			1	1 PYG	-	4/10	-	-
NB	ZI	√		√	1	1 PYG	1PYG	6/7	6/7	=
HC	LC	√			1	1 PYG	1PYG	5/1	6/3	+1/2
PJ	LC	√			-	1 PYG	1PYG	4/9	6/8	+1/11
LK	ZI	√			-	1 PYG	2EXS	9/10	11/0	+1/2
MP	LC	√			2	1 EXS	1PYG	6/7	6/5	-0/2
RP	LC	√			-	1 EXS	2EXS	6/0	7/2	+1/2
SR	LC	√		√	1	1 PYG	1PYG	6/0	6/11	+0/11
GS	LC	√		√	1	1 PYG	1PYG	6/0	6/3	+0/3
AG	LC	√			-	1 PYG	2EXS	6/0	7/0	+1/0
AS	LC	√			1	1 PYG	1PYG	6/7	6/8	+0/1
HT	LC	√			1	1 PYG	1PYG	5/6	6/3	+0/9
AV	LC	√			1	1 WTS	1PYG	6/7	6/11	+0/4
AW	ZI	√			-	1 PYG	1PYG	4/3	6/8	+2/5
SY	ZI	√	√		1	1 PYG	1PYG	5/4	6/5	+1/1
KD	ZI		√		2	1 EXS	2EXS	8/3	7/2	-0/11
TD	ZI		√		2	1 WTS	1PYG	5/4	6/5	+1/1
AP	LC			√	2	1 PYG	2WTS	9/10	7/1	-2/9

YEAR 2: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		76%	25%		68%	16%		75%	21%
All	53	51%	15%	53	40%	6%	53	49%	11%
National - Boys		71%	22%		61%	11%		74%	22%
Boys	30	43%	10%	30	23%	3%	30	47%	10%
National - Girls		80%	29%		75%	20%		76%	19%
Girls	23	61%	22%	23	61%	9%	23	52%	13%
National - Non-Disadvantaged		80%	29%		72%	18%		79%	23%
Disadvantaged	3	33%	0%	3	33%	33%	3	0%	0%
Non-Disadvantaged (Others)	50	52%	16%	50	40%	4%	50	52%	12%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	0	0%	0%	0	0%	0%	0	0%	0%
SENS	5	20%	20%	5	20%	0%	5	20%	20%
National - Non-SEN		83%	29%		76%	18%		83%	23%
Non-SEN	48	54%	15%	48	42%	6%	48	52%	10%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%
<b>PUPIL PROGRESS</b>									
Y1/2 Minimum for end of KS1 comparator group based on national 2017		36%	2%		30%	1%		36%	2%
Emerging	10	20%	0%	11	9%	0%	8	0%	0%
		-1.60	-0.20		-2.30	-0.11		-2.88	-0.16
Y1/2 Minimum for end of KS1 comparator group based on national 2017		85%	20%		82%	13%	0%	86%	18%
Expected	29	45%	14%	29	45%	7%	27	41%	7%
		-11.65	-1.80		-10.78	-1.77		-12.22	-2.86
Y1/2 Minimum for end of KS1 comparator group based on national 2017		99%	65%		98%	52%		99%	59%
Exceeding	6	100%	50%	5	80%	20%	10	90%	20%
		0.06	-0.90		-0.90	-1.60		-0.90	-3.90

Select Group:

Cohort

# Year 1 Summer 2021 (Data Review)

<b>(1) EMG</b>	<b>(2) EXS</b>	<b>(3) EXC</b>	1PYG	1WTS	1EXS	1GDS	2PYG	2WTS	2EXS	2GDS	3PYG	3WTS	3EXS	3GDS
			1	2	3	4	5	6	7	8	9	10	11	12
			4PYG	4WTS	4EXS	4GDS	5PYG	5WTS	5EXS	5GDS	6PYG	6WTS	6EXS	6GDS
			13	14	15	16	17	18	19	20	21	22	23	24

key

Reading		EYFS Summer 2020		Yr1(Summer TA)			PHONICS	
	No.	EMG(1)/ EXS(2)/ EXC(3)	Av. Score (1-3)	PYG/WTS/ EXS/GDS	Point Score	Progress (steps from EYFS)	No. of pupils 'Working At'	% of pupils 'Working At'
All	51	EXS (2)	1.8	1WTS	2.02	3	21/51	41%
H	0							
M	39	2		1WTS	2.26	3	20/39	51%
L	12	1		1PYG	1.09	3	1/12	9%
Boys	21	EXS (2)	1.7	1WTS	1.67	3	7/21	33%
Girls	30	EXS (2)	1.9	1WTS	2.27	3	14/30	47%
PP	2	EXS (2)	1.7	1WTS	2.00	3	1/2	50%
SEN								
PYG	19	EMG (1)	1.3	1PYG	0.88	3	1/9	11%

Writing		EYFS Summer 2020		Yr1(Summer TA)					
	No.	EMG(1)/ EXS(2)/ EXC(3)	Av. Score (1-3)	PYG/WTS/ EXS/GDS	Point Score	Progress (steps from EYFS)			
All	51	EXS (2)	1.8	1WTS	1.96	3			
H	0								
M	39	2		1WTS	2.15	3			
L	12	1		1PYG	1.18	3			
Boys	21	EXS (2)	1.7	1WTS	1.52	3			
Girls	30	EXS (2)	1.9	1WTS	2.27	3			
PP	2	EXS (2)	1.7	1WTS	1.50	3			
SEN									
PYG	19	EMG (1)	1.3	1PYG	0.88	3			

Maths		EYFS Summer 2020		Yr1(Summer TA)					
	No.	EMG(1)/ EXS(2)/ EXC(3)	Av. Score (1-3)	PYG/WTS/ EXS/GDS	Point Score	Progress (steps from EYFS)			
All	51	EXS (2)	1.8	1WTS	2.10	3			
H	5	3		1EXS	3.00	3			
M	27	2		1WTS	2.41	3			
L	19	1		1PYG	1.33	3			
Boys	21	EXS (2)	1.6	1WTS	1.71	3			
Girls	30	EXS (2)	1.9	1WTS	2.37	3			
PP	2	EXS (2)	1.7	1WTS	0.47	3			
SEN									
PYG	19	EXS (2)	1.5	1PYG	-0.25	3			





<b>Year 1 Summer Analysis – interpreting the numbers</b>	
<i>Children in year 1 are expected to attain a point score of <b>3.0</b> point score (TA- teacher assessment)</i>	
<i>All children expected to achieve <b>4.0</b> progress</i>	
<b>READING</b>	
Attainment (TA)	Point score of 2.02 indicates below working towards Yr2 expectations
Prior Attainment	'M' working towards Yr1 expectations and 'L' 1 level below (1PYG)
Progress	all groups 1 step below expected progress
Boys v Girls	Girls above boys in-relation to point score (approx.. 1 point)
Vulnerable groups (PP/SEN/PYG)	Concern over 19 PYG pupils (0.88) – 1PYG
<b>WRITING</b>	
Attainment (TA)	Point score of 1.96 indicates below working towards Yr2 expectations
Prior Attainment	'M' working towards Yr1 expectations and 'L' 1 level below (1PYG)
Progress	all groups 1 step below expected progress
Boys v Girls	Girls above boys in-relation to point score (approx.. 1 point)
Vulnerable groups (PP/SEN/PYG)	Concern over 19 PYG pupils (0.88) – 1PYG
<b>MATHS</b>	
Attainment (TA)	Point score of 2.10 indicates below working towards Yr2 expectations
Prior Attainment	'H' working at Yr1 expectations, 'M' working towards Yr1 expectations and 'L' 1 level below (1PYG)
Progress	all groups 1 step below expected progress
Boys v Girls	Girls slightly above boys – not significant
Vulnerable groups (PP/SEN/PYG)	Concern over 19 PYG pupils (-0.25) – 1PYG

## **PHONICS**

- 41% of children passed phonic screening test
- Girls 47% compared to 33% boys
- 51% of children who attained '2' expected in EYFS passed PST
- 11% of PYG – cause for concern

## Reading Overall - Year 1

Reading Age = Years/months					
	No.	EYFS	Year 1 Aut.	Year 1 Sum.	Progress
All	56		5/9	6/11	+1/2
H					
M					
L					
Boys	23		5/7	6/11	+1/4
Girls	33		5/10	6/11	+1/1
PP	3		5/8	6/6	+0/10
SEN				5/8	-
PYG	10		4/10	6/0	+1/2

## PYG / PP/ SEN

		PYG	PP	SEN	EYFS	Yr 1 Summer Outcome	Yr1 R.Age Aut.	R.Age Sum.	Progress
AA	AK	√			2	1EXS	5/6	8/7	+3/1
RD	AK	√			1	1PYG	4/10	6/0	+1/2
AH	AK	√			1	RPYG	4/3	5/0	+0/9
SM	AK	√			1	-	5/4	-	-
AM	JS	√			1	1EXS	4/6	5/7	+1/1
PM	JS	√			1	-	4/9	-	
ER	JS	√			1	RPYG	4/10	5/1	+0/3
RR	AK	√			1	1PYG	4/3	4/10	+0/7
AS	AK	√			2	1EXS	5/4	6/8	+1/4
HS	AK	√			2	1PYG	4/10	6/7	+1/9
DP	JS		√		2	-	5/4	-	-
KP	AK		√		2	1EXS	6/7	7/8	+1/1
AN	JS		√		1	1PYG	5/1	5/5	+0/4

YEAR 1: Whole cohort attainment summary by subject and group	Cohort No.s	Reading		Cohort No.s	Writing		Cohort No.s	Maths	
		EXS+	GDS		EXS+	GDS		EXS+	GDS
National - All		76%	25%		68%	16%		75%	21%
All	51	43%	0%	51	35%	0%	51	45%	0%
National - Boys		71%	22%		61%	11%		74%	22%
Boys	23	30%	0%	23	22%	0%	23	30%	0%
National - Girls		80%	29%		75%	20%		76%	19%
Girls	28	54%	0%	28	46%	0%	28	57%	0%
National - Non-Disadvantaged		80%	29%		72%	18%		79%	23%
Disadvantaged	2	50%	0%	2	0%	0%	2	50%	0%
Non-Disadvantaged (Others)	49	43%	0%	49	37%	0%	49	45%	0%
EAL	0	0%	0%	0	0%	0%	0	0%	0%
SEN St/EHC	0	0%	0%	0	0%	0%	0	0%	0%
SENS	1	0%	0%	1	0%	0%	1	0%	0%
National - Non-SEN		83%	29%		76%	18%		83%	23%
Non-SEN	50	44%	0%	50	36%	0%	50	46%	0%
CUSTOM	0	0%	0%	0	0%	0%	0	0%	0%
<b>PUPIL PROGRESS</b>									
Y1/2 Minimum for end of KS1 comparator group based on national 2017		36%	2%		30%	1%		36%	2%
Emerging	0			0			0		
Y1/2 Minimum for end of KS1 comparator group based on national 2017		85%	20%		82%	13%	0%	86%	18%
Expected	0			0			0		
Y1/2 Minimum for end of KS1 comparator group based on national 2017		99%	65%		98%	52%		99%	59%
Exceeding	0			0			0		

Select Group:

Cohort